

Curriculum Framework St Dominic's Primary Catholic School Class Teachers Ms Dufie and Miss Nugent

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy	<p>Transition time 3 weeks Labels and Captions-ourselves 2 weeks.</p> <p>Learners to write simple Sentences about a picture.</p> <p>Stories with familiar settings 2 weeks.</p> <p>Learners to plan and say/write a story.</p> <p>Stories - with predictable and patterned language 'Tidy Up Trevor'.</p>	<p>Familiar settings 2 weeks 'The Bear in the scary night'.</p> <p>Learners to plan and say/write a story.</p> <p>Instructional text 1 week Make sandwiches/fruit kebabs.</p> <p>Learners to use imperative/bossy verbs and adverbs in a sentence.</p> <p>Traditional stories 4 weeks. The 3 Little Pigs, Little red riding hood, Goldilocks</p> <p>Learners to plan and say/write a story.</p>	<p>Fantasy 3 weeks 'The man on the moon' 'The Way back home'.</p> <p>Learners to plan and say/write a story.</p> <p>Senses 1 week Can you use your sense to describe...?</p> <p>Chinese new year 1 week 'Nian'.</p> <p>Informational texts 1 week. What can you tell us about Chinese New Year?</p> <p>Learners write information about Chinese Zodiac</p> <p>Can we use our senses to describe food from different cultures?</p>	<p>Information texts 2 weeks Using a contents page, index, finding page numbers.</p> <p>Poetry (1 week)</p> <p>Learners make an information about booklet on plants.</p> <p>Recount linked to trip/activity .</p> <p>Senses 1 week link with recount. What did you see/smell?</p> <p>Learners write a recount.</p>	<p>Stories from different cultures 2 weeks 'Handa's Hen'</p> <p>Learners to plan and say/write a story.</p> <p>Poems with patterned and predictable structures.</p> <p>Learners write their own poem.</p> <p>Tongue twisters, rhyming, alliteration, rhythm.</p> <p>Stories from different cultures 2 weeks 'Handa's Surprise'.</p>	<p>Poems on similar themes 1 weeks.</p> <p>Learners to write a poem about the sea side, or similar.</p> <p>Dictionary work 1 week to understand definitions and alphabetical order.</p> <p>Fantasy 2 weeks Sea sides and holidays.</p> <p>'The tale of the whale' 'The Rainbow Fish'.</p> <p>Learners to plan and say/write a story.</p>
Numeracy	<p>Number Notation and Place Value Length Ordinal numbers Addition Subtraction</p>	<p>Number Money Data Handling Addition Subtraction Shape</p>	<p>Numbers to 40 Time Mass Addition within 40 Subtraction within 40 Volume</p>	<p>Division Money Subtraction Mass</p>	<p>Number Notation and Place Value Length Ordinal numbers Addition Subtraction 2D Shapes</p>	<p>Addition Subtraction Mass Fractions Revision</p>
Computing	<p>E-safety Bee bot algorithms (prepositional language)</p>	<p>Movie maker app We are TV chefs Filming a healthy recipe</p>	<p>David? Programming Bee bot I-pad</p>	<p>Using brushes app We are painters painting growing fruit/trees.</p> <p>Use the internet to research and make an information booklet.</p>	<p>Puppet pals (re-tell stories) create a book (write a story) Surf the internet (retrieve information).</p>	<p>Garage band Create a tune</p>
RE	<p>Beginning with God</p>	<p>From Advent to Christmas</p>	<p>Lent</p>	<p>Easter to Pentecost</p>	<p>TBA</p>	<p>TBA</p>
History	<p>Black History Month Who was Nelson Mandela?</p>	<p>Can they put up to three objects in chronological order (recent history)?</p>	<p>Homes What is the difference between homes in the past and the present?</p>		<p>The Very Brief History of Britain.</p>	<p>Seaside holidays in the past. Horrible Histories.</p>
Art	<p>Self portraits, treasure maps, traditional stories pictures, healthy plate, make a paper sandwich.</p>		<p>Black card pictures of stars/planets, favourite toys, Chinese writing, making dragons/lanterns.</p>		<p>Nocturnal animals, sea huts. sea side pictures.</p>	
DT	<p>Make skeletons, sandwiches/fruit kebabs, Halloween and fireworks</p>		<p>Make toys, make Chinese New Year items, Christmas cards and items.</p>		<p>Make jellyfish and fish with paper plates, Easter items.</p>	
P.E.	<p>GAMES Large balls skills and games.</p> <p>DANCE - Streamers - Conkers - Playing with a ball</p>	<p>GAMES focus on medium sized balls.</p> <p>GYMNASTICS Flight, bouncing, jumping and landing.</p>	<p>GAMES Focus on using hoops and quoits.</p> <p>GYMNASTICS Points and Patches.</p>	<p>GAMES Focus on using bats, ropes and small balls.</p> <p>DANCE - March. March. March - Jack and the Beanstalk.</p>	<p>GAMES Recover an area identified as a need in your class.</p> <p>GYMNASTICS Rocking and Rolling.</p>	<p>GAMES Athletics.</p> <p>GYMNASTICS Wide, Narrowed and Curled.</p>
Music	<p>Routine songs Put your coat on Goodbye Manners Head Shoulders Dem bones Listening Lining up song Sharing friendship Feelings Belonging My body's no body's body but mine</p>	<p>Gingerbread song Push and Pull Who's afraid of the big bad wolf?</p>	<p>Materials Barnaby bear's Magnet Chinese music</p>	<p>The needs of a plant Ernie's Plant It's not fiction, It's non-fiction</p>	<p>Planets African music The countries of the world History</p>	<p>Listening Oh I do like to be Beside the sea side Under the sea</p>
PHSE	<p>New beginnings Anti-Bullying Week Creating our class charter and toilet promise. Firework safety. How can we make</p>	<p>Getting on and falling out E safety Stranger Danger Exercise/healthy eating UKDHM Road Safety</p>	<p>Going for goals Who's afraid of the dark? Relationships It's good to be me!</p>	<p>Looking after God's earth/garden/creatures. Belonging to a community.</p>	<p>The Environment How can we make our school clean/tidy? We are all different and special.</p>	<p>Changes-preparation for transition. How can we be safe on trips? Summer safety, sun cream. GRTHM</p>

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	<p>our class a positive learning environment?</p> <p>Lining up song Sharing song friendship Feelings Belonging</p>					
SCIENCE	<p>Body parts (Children to be able to name Body parts of humans)</p> <p>Lifecycles (butterflies and frogs)</p> <p>Home corner hospital</p>	<p>Push and pull (Children to be able to identify forces used in everyday activities)</p>	<p>Light and dark/Space (What makes the brightest light?) (Children to learn about planets)</p> <p>Nocturnal animals (What animals come out during the night and during the day)</p>	<p>Griowing Plants/trees (Name plants and to be able to label a plant. Children to be able to tell differenes in leaves) Grow bean seeds in the classroom. Daily observation of growth.</p>	<p>Animal classification (Children to be able to identify which animals belong to which group. Children to be able to given reasons why they belong to that group.)</p>	<p>Materials (children to be able to tell what things are made of,what are different about two materials and be able to sort the materials by how they look and feel.)</p>
DISPLAY	<p>Literacy- captions about ourselves</p> <p>Numeracy-same Science- draw round the body and label Lifecycles hospital</p> <p>PSHRE- firework safety/black history month</p> <p>Home corner hospital</p>	<p>Literacy-The Bear and the Scary Night</p> <p>Numeracy-same</p> <p>Science- Push and pull</p> <p>PSHRE- E safety/UKDHM</p> <p>Home corner-toys</p>	<p>Literacy-The Way Back Home/The Man on the Moon</p> <p>Numeracy-same</p> <p>Science- Light and dark</p> <p>PSHRE- Chinese New Year</p> <p>Home corner- outer space shop</p> <p>Book corner- Nocturnal animals</p>	<p>Literacy- Information texts</p> <p>Numeracy-same</p> <p>Science- Plants/trees</p> <p>PSHRE- We are all different</p> <p>Home corner- nursery plant store</p> <p>Book corner-</p>	<p>Literacy- Handa's Hen</p> <p>Numeracy-same</p> <p>Science- Animal classification</p> <p>PSHRE-</p> <p>Home corner- outer space shop</p> <p>Book corner- Nocturnal animals</p>	